Question 1 <Checkboxes with Hints and Feedback>

Alignment	Section X, Lesson X, Unit X
Essential Question	How is collaboration different in e-learning environments?
Learning objective	The learner determines the benefits and challenges of collaboration in an e-learning experience for K-12 students.

Stem

A third-grade remote teacher lives in Ohio, and her students live in Arizona. The teacher wants to use collaborative learning with her online students who are accessing the e-learning from a variety of locations, including their homes and their neighborhood schools.

What differences will the teacher have to keep in mind when designing collaboration for her online students? Choose three answers.

MC options

Mark key with "X"	Option & Feedback
[x]	Whether collaboration will happen in real-time or asynchronously That is right. In an e-learning environment collaboration can take place synchronously or asynchronously depending on the design. This is not a concern in face-to-face environments because teacher and students are all in the same room.
[x]	How much information to include in the e-learning experience That is right. In face-to-face environments, the teacher often presents a lot of information to students. If a teacher opts for the information-dump type of presentation in an e-learning environment, students are likely to disengage due to a lack of support.
[x]	Which types of multimedia to use in the e-learning experience That is right. While face-to-face environments usually rely on one mode of presentation, well-designed e-learning incorporates multiple means of presentation, including audio, video, and text.
[]	What kind of homework to assign students Try again. Homework assignments are a part of both e-learning and face-to-face learning environments.
[]	How much control students are given over their learning Try again. The amount of student control over their own learning is a part of both e-learning and face-to-face learning environments.