

Question 1 <Multiple Choice with Hints and Feedback>	
Alignment	Section X, Lesson X
Essential Question	How can digital citizenship be fostered in an e-learning collaborative experience for P–12 students?
Learning objective	The learner designs a collaborative e-learning experience for P–12 students.
Stem	
<p>You are a learning experience designer who has been asked by the school district to create a collaborative e-learning experience for seventh-grade students. The seventh-grade teaching team tells you that cyberbullying needs to be addressed in your e-learning design because they have noticed a spike in these behaviors over the last quarter.</p> <p>Which type of cyberbullying should your collaborative e-learning experience focus on for seventh-grade students?</p>	
MC options	
Mark key with "X"	Option & Feedback
(!)	<p>Cyberstalking or harassment of former love interests, often sending multiple, repeated messages.</p> <p>Cyberstalking and harassment of former love interests is the most common form of cyberbullying among teens in the later years of high school and would not be the focus of your collaborative e-learning experience for middle-school students.</p>
( )	<p>Excluding other students from the group and hacking into the victim's phone.</p> <p>Exclusion from the group and hacking into the victim's phone to pose as the victim is the most common form of cyberbullying during the first years of high school and would not be the focus of your collaborative e-learning experience for middle-school students.</p>
(x)	<p>Creating fake social media accounts and posting photos or negative comments about the victim.</p> <p>Creating fake social media accounts and then posting photos or negative comments about the victim is the most common form of cyberbullying among middle school students and should be the focus of the collaborative e-learning experience for the middle school technology students you were asked to create.</p>
( )	<p>Gossiping about classmates or oversharing information.</p> <p>Gossiping about classmates or oversharing information usually happens with young, inexperienced elementary-aged students who are often intrigued by the apparent secrecy of using email or other collaborative tools and so this would not be the focus of your collaborative e-learning experience for middle-school technology students.</p>